

- 1 Which sentence from the article supports the conclusion that playing chess can improve math and science scores?
- A *You have to think about the good and the bad consequences of every move you make.*
 - B *Chess is played all around the world.*
 - C *In many countries, it is part of the school day.*
 - D *Chess players become good at seeing patterns.*
- 2 Which of these is an opinion stated in the article?
- F It costs very little to participate, and it is a game you can play for life.
 - G We plan on meeting every Tuesday for two hours
 - H Chess is exciting!
 - J Mr. Gibbs began when he was 7 years old.
- 3 The author’s purpose in writing paragraph 8 in the article is to —
- A offer information about Mr. Gibbs’ trophy
 - B provide details on how to join the chess club
 - C give reasons why playing chess is fun
 - D present arguments for playing chess
- 4 The author includes paragraphs 4, 5, and 7 in the article in order to —
- F tell students about an excellent chess player at their school
 - G pass on what Mr. Gibbs has to say about chess
 - H describe other countries that play chess
 - J consider the costs of playing chess
- 5 The author attempts to persuade the reader of this article to join the chess team by —
- A detailing the many benefits of playing chess
 - B comparing chess to playing sports
 - C listing statistics about chess tournaments
 - D giving facts about how to play chess